



Partners involved:

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- Colegiul Agricol și de Industrie Alimentară ”Vasile Adamachi”, Iași, Romania
- Berufliche Schule Stralsund, Stralsund, Germany
- HTBLA Wolfsberg, Wolfsberg, Austria

Objectives:

- to start up a company in each school;
- to be able to compare and contrast the process of building a company in different countries;
- to know practice and financial literacy;
- to create hand-made objects during the project and after that (Austria-products of metal and plastic, Germany-cooking book with recipes in different languages, Poland-ceramic pots, vases and tablecloths, Romania-trinkets, masks, encrusted eggs) and local /regional food (Poland and Romania).

Innovation in the project:

- learners will be taught to develop basic business skills that will help them in choosing future employment careers;
- the opportunity for students to develop a sense of entrepreneurship in school.

Results:

- school companies and its products;
- four films or Power point presentations about the process of starting school companies and running them “How to start a school company”, one from each country;
- four films or presentations showing the process of making products;
- website of the project;
- e-book about the process of starting school companies and running them.

Impact:

1.Impact on students:

- improved personal ambition and vision of their own professional future;
- exchanging experiences about each other's culture and traditions;
- awareness of their potential for mobility within Europe;
- making specific products linked with regions’ traditions;
- gain practical skills necessary for their future as adults.

2. Impact on teachers:

- will enrich their teaching experiences with new teaching methods and idea about how to build a company;
- will enrich their experiences in European projects;

- will improve their English language skills and ICT skills as well;
- will established long term contacts among partners for future sharing of experience.

3.Impact on schools:

- improve public influence at local community level;
- increase integration of extracurricular activities in the schools dimension;
- improve the prestige.

4.Impact on local communities:

- straightening the link between schools and local institutions;
- establishing the link between schools and local businesses;
- strengthening the recognition of school as institutions which as open to new ideas and constantly improve their educational offer.

Dissemination:

- through posters, newsletters to parents, press releases, press meetings, reports and web posts;
- the progress of the project will be regularly reported and updated during staff meetings, student assemblies;
- keep parents informed plus through coverage of the project on the school website, press coverage and include information of the project during parents-teachers meetings;
- the printed e-book will be distributed to other schools in the area where the students and teachers can use them;
- an exhibition prepared in a local culture centers, education centers or libraries.